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**Тема урока:** “Сrime Scene”

**Класс:** 10

**Цель урока:**  повторение и обобщение ранее изученного материала

**Задачи:**

**Практическая:** расширение словарного запаса обучающихся по теме “Сrime Scene” ; развитие иноязычных коммуникативных умений; развитие грамматических навыков по теме Past Perfect; развитие навыков поискового чтения.

**Общеобразовательная:** повышение общей культуры обучающихся, расширение их кругозора средствами английского языка.

**Развивающая:** развитие аналитических способностей, развитие языковой догадки, мышления, умений работать с информацией.

**Воспитательная:** воспитание трудолюбия и внимательности; самостоятельности и активности.

**Оборудование урока:**  компьютер с выходом в интернет, мультимедийная установка, CD –проигрыватель, дидактические карточки, учебник “Solutions. Pre-Intermediate”, рабочая тетрадь к учебнику, книга для учителя, аудиоприложение к учебнику.

**Прилагаемые медиаматериалы:**

<http://interneturok.ru/ru/school/english/>

<http://www.youtube.com/watch?v=XNgpz2_f2jk>

**Использованная литература:**

УМК “ Solutions. Pre-Intermediate.”

<http://interneturok.ru/ru/school/english/>

<http://www.youtube.com/watch?v=XNgpz2_f2jk>

<http://fcior.edu.ru/card/14548/past-perfect-tense-i.html>

**Структура урока**

**I.Организационный момент.**

**1. Приветствие.**

T: Hello, everybody. I’m glad to see you. Take your seats, please and let’s start our lesson.

**2.Введение в тему урока. Briefly brainstorm.**

*На доске написаны слова: crime scene, crime, criminal*

T: On the board you see the words “*crime scene, crime and criminal”.* Answer my questions: Which is the word for illegal activity?/ a person who acts against the law?/ a place where illegal activity happened? *(Ученики отвечают на вопросы)*

T: Say me, please, what is the topic of our lesson? *(Ученики называют тему урока “Crime Scene”)*.

 T:What are we going to do during our lesson? *(Ученики перечисляют план работы на уроке)*

**II.Работа над темой.**

1)T:Look at the photos. Can you name any of the crimes? *(презентация 1)*

Key: 1-burglary 4-drug dealing

 2-vandalism 5-shoplifting

 3-joyriding 6-bank robbery

2)T: Match the extracts from the newspaper reports with the photos. *(Учитель раздает дидактический материал).*

*Дидактический материал*

|  |  |
| --- | --- |
| 1. Joyriders stole four cars in Oxford last night…
 | 1. The police are questioning a group of vandals who smashed bus shelters in the town centre…
 |
| 1. A shoplifter stole an MP3 player from a department store…
 | 1. Last year drug dealers sold £1 million of heroin and cocaine on the streets of Manchester…
 |
| 1. Police arrested a burglar who broke into three houses on Friday evening…
 | 1. Robbers robbed a bank in Liverpool yesterday morning. They took £ 1,000,000…
 |

T: Are any of these crimes a problem where you live? *(Ask students to share their opinions)*

3)T: Do you listen to the radio? What are your favourite radio stations and programmes? Have you taken part in a phone- in programme? *(Ученики отвечают на вопросы).* Open your books and start reading the text . Why was the man stupid? *(Приложение 1)*

T: Look at the verbs in blue in the text. Did these events happen *before* or *after* the man called the radio station?

Key:before

4) Закрепление грамматического материала Past Perfect. (Просмотр видеоурока.)

<http://interneturok.ru/ru/school/english/>

5) Выполнение упражнения на отработку Past Perfect в рабочей тетради.

<http://fcior.edu.ru/card/14548/past-perfect-tense-i.html>

6) Физминутка для глаз (Приложение 2)

7) Work in pairs.

T: Write down the names of famous detectives-real ones and characters from books and films. Look at the video. Do you know this detective? Was he a real character or was he fictional? *(Просмотр фрагмента о Шерлоке Холмсе)* (Key: fictional)

<http://www.youtube.com/watch?v=XNgpz2_f2jk>

8) Работа с учебником.

T: I ask you to scan the text to find a description of Holmes. 

9) T : Unfortunately in our days there are a lot of kinds of crimes. Computer crime is one of them. Are computer viruses dangerous? Answer this question and write sentences in your notebooks.

10) Play a game with the class.

Tell students that you have ten things in your bag and you want them to guess what they are. The things are all typical (e.g. a pen, a pencil, a wallet, identification, keys, a book, a notebook, a pocket calendar, a packet of tissues). Each student can ask one yes/no question, for example: *Do you have a pen in your bag?* When everyone has a turn, tell students the thigs they didn’t guess. Ask students what things are made of?

11) Работа с учебником и CD-проигрывателем.

Т: Read and listen to the dialogue. What was stolen? When and where did it happen?

**III.Домашнее задание. Рефлексия. Итог урока.**

1. Домашнее задание.

T:Prepare another dialogue describing unusual or funny lost property ,e.g. a pet, a younger brother, a take-away pizza, etc.

1. Рефлексия.

T: What have you learned today? What can you do now?

P1: I can describe a stolen item a report a theft.

P2:I have learned words for the items which get stolen.

1. Итог урока.

T: I want to thank everybody in our English lesson. You ‘ve worked very well today. Your marks are… Well, the lesson is over. Goodbye.