**Тема:** What colour is it?

**Цель урока:** закрепление и отработка лексики по теме урока «Цвета».

**Задачи:**

1. Использовать активную лексику в устной речи.

2. Практиковать разговорные навыки.

3. Развивать у детей интерес к изучению английского языка.

**Оборудование:** проектор, презентация

*Ход урока*

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| **Этапы урока** | **Деятельность учителя** | **Деятельность учащихся** |
| **1.Орг. момент**  Цель: Ввести учащихся в атмосферу языка. | Teacher greets students:  “Good morning children! I’m glad to see you!  Let’s begin our lesson. Today we’ll check up your homework, learn new words and learn new question: “What colour is it?” **(слайд)**  Teacher asks students:  “What theme do these words refer to? … Right, today we will speak about colours.” | Good morning teacher!  “What colour is it?” |
| **2. Фон.зарядка**  Цель: Развитие фонетических навыков. | Teacher asks students:  “Look here, people, at the board **(слайд).** Listen and repeat these words.”  Key words: *black, blue, red, brawn, white, yellow, orange, pink, green, grey*. | Pupils look at the board and read those words. |
| **3. Речевая зарядка**  Цель: Развитие навыков устной речи. | So, now answer my questions:  What colours do you know?  What is your favourite colour? Why? | Pupils answer the questions. |
| **4. Основная часть урока**  **Грамматика: вопрос**  **“What colour … ?”**  **Прилагательные.** | Today we’ll learn new question: “What colour is … ?” and adjectives (*black, blue, red, brawn, white, yellow, orange, pink, green, grey*).  Look at the board and see some pictures of meaning these words. Try to suspect their meaning. **(слайд).** | P1, P2 … Pupils look at the board and try to name it. |
| Good for you!  Look at the board **(слайд).** Here you can see some pictures and some groups of words. Try to suspect their meaning and circle the correct word in each group of words. | Pupils look at the board, read those words and circle the correct word. |
| Very nice!  Now, look at the board **(слайд).** Here you can see colours crossword. Can you name these pictures? And write the complete words for the colours there (in the correct order)… and then put the words into the grid.  *Answers:* **(слайд)** | P1, P2… Working colours crossword |
| Excellent!  Now, look at the board **(слайд).** Here you can see colours wordsearch. Search for the words. They are hidden left to right and down.  *Answers:* **(слайд)** | P1, P2… Working colours wordsearch |
| **5. Домашнее задание**  Цель: Объяснить выполнение домашнего задания. | Your home task will be “Coloured pens”.  Now, I’ll hand out you cards “Coloured pens”, where you can see crossword, pens and shit of paper. In your imagination, pick up these pens one by one – taking the top one each time. Then write the complete words for the colours there (in the correct order)… and then put the words into the grid.  Is everything clear for you? Please, ask questions, who didn’t understand. | P1: …  P2: … |
| **6. Итог урока**  Цель: Подвести итог урока. | Well, students, today we learnt a lot. We learnt some new words and grammar material. I hope you like today’s lesson. Thank you for your activeness. The lesson is over. Good-bye. **(слайд)** | Good-bye. |

Если на уроке останется свободное время, то можно сыграть в игру «Снежный ком» тематика игры – цвета.