

Урок защиты проекта в 7б классе по теме: «Традиции, праздники, фестивали»

Дидактическая единица: Праздники - украшение нашей жизни. Презентация проекта. Оценка проекта и презентации.

Цели урока:

1. Знать речевые образцы по теме.
2. Уметь публично выступать, давать самооценку своей деятельности.
3. Развивать чувство коллективизма и взаимопомощи.
4. Воспитывать уважительное отношение к мнению другого.

Задачи:

1. Проверить соответствие навыков говорения обучающихся государственному стандарту.
2. Развивать умение высказываться на творческой основе.
3. Формировать у каждого обучающегося уверенность в своих силах.

ХОД УРОКА

I. Организационный момент. Вступительное слово учителя.

Today is our last lesson to the topic ‘ ‘ Traditions, holidays, festivals.’ ’
It’s time to listen to your projects. I know your projects are different.

II. Предъявление слова «традиция». Установление ассоциативного ряда по типу brainstorm.

But what is a tradition? Обучающиеся предлагают слова, связанные с этим понятием(history, old, new, country, pride, nation.)

And what is a holiday? Обучающие предлагают слова, связанные с этим понятием(day-off, not going to school, having fun, tasty food, presents.)

So holidays are part of traditions.

III. Презентация проектов.

The first group of the participants will take the floor now, greet them!

Проект № 1: Видеоряд “ Праздники в моей семье.”

Our families are friendly ones. We like to be together. We spend much time having fun. Making our holidays interesting is our hobby. Now you can look at our families' photos.

NUMBER 1. Picnics are very useful. First we work at the plot, then we have a rest. Fresh air and the sun are also good.

NUMBER 2. Who doesn't like New Year's Day? We do like this holiday. It's a tradition to decorate a fir-tree with toys, to sing merry songs, to visit our relatives.

NUMBER 3. It is Women's Day, the 8 th of March. My father tries to prepare a festive dinner, of course, with mother's help.

NUMBER 4. The first of September is the beginning of school year, a kind of a holiday. As for me, I'm a bit nervous on this day, but I like to study and to meet my classmates.

NUMBER 5. My birthday. Nobody calls it a holiday; it's only a tradition to celebrate it. We make fireworks and everybody wishes me many happy returns.

NUMBER 6. This photo shows us enjoying holidays at the seaside. We've chosen lively holiday resort. The weather was wonderful. Swimming and sunbathing were good for health.

What is the practical use of your project? –

- We knew that our families are friends. We want your families to be the same.

ПРОЕКТ № 2. Статья в газету о необычном случае, связанным с праздником.

We have chosen this project because like to play practical jokes on each other. April the first is April fool's Day. In France it is called “April Fish”. In England tricks can be played only in the morning. In Portugal April Fool's is celebrated on the Sunday or Monday before Lent. In America people play small tricks on friends and strangers. One common trick is pointing at your friend's shoelace and say ”Your shoelace is untied”. In Britain a serious news programme managed to convince many people that spaghetti grows on trees in Italy! And what about Russia? I like to tell you about one joke played two years ago. People are so naïve to believe in everything. I told my father that I have found a gold coin in our garden. He laughed at me. I thought he had forgotten about it. Three days later we came to the garden and saw that our father was digging the ground. He was very angry not to find anything. But we save

time to do such hard work. That year the harvest was excellent- the ground was prepared for planting perfectly.

ARE YOU AN APRIL FOOL?

Listen to these sentences. Which ones are true and which ones are April fool jokes?

1. The Queen of England has got two birthdays.
2. Next year British money is changing. Robbie Williams will be on all the notes.
3. David Beckham pays 300 pounds for his haircut.
4. In London they are building a new Big Ben clock with a digital watch face.
5. In Scotland the national food is sheep's stomach.
6. In England you can buy chocolate crisps.

ПРОЕКТ № 3. Эскизы карнавальных костюмов к Новому году.

Everybody likes to look stylish, especially girls. Now you will have a chance to choose best fancy-dress ball costume.

SLIDE 1. It is a Cinderella, a girl from the fairy-tale. The dress is made of soft silk, velvet and fur. For girls over seven.

SLIDE 2. If you want to make a shock, dress like the old man Khottabych. He should be kind but mysterious. Use a beard and a wig made of wool. Take soft eastern shoes. Trousers like sharovary are absolutely necessary.

SLIDE 3. Cosmonauts are strange people. Their dress must be save. We made it from “metallic” material taken from the kitchen. For boys interested in interplanetary flights.

SLIDE 4. The girl with a blonde plait, rather smart and obedient. The best pupil, the best daughter, the best granddaughter. Lives in the forest in isbushka. Her attire is snow-white and sparkling. Can be made of soft-hard material.

What is the practical use of your project? –

We learn to draft costumes, to sew them. We want to become designers.

ПРОЕКТ № 4. Сборник песен и стихов о праздниках.

My dream is to become a singer. I sing everywhere: at school, even at the lessons, at home, in the street, on the stage, during the holidays. My voice is modest, of course.

Listen to the famous song and remember your childhood, when everything was like magic. ("Fairy-tale")

Our book contains different rhymes and songs. It is full of old English songs and modern ones. We think it is the best present for holiday.

We meet a week before New Year's Day, so we'll sing you a marvelous song about sledges, bells, frosty wind. ("Jingle, Bells!")

What is the practical use of your project?-

- We have learnt many new charming songs. Now we are ready to give a concert to younger children.

IV. Самооценка. Рефлексия.

Обучающимся предлагается ответить на вопросы:

1. Интересно ли было выполнять проект?
2. Кто помогал и поддерживал вас в выполнении проекта?
3. Где получали информацию для его выполнения?
4. Знания из каких других учебных предметов могли помочь тебе?
5. Какие были трудности при выполнении проекта?
6. Стал(а) ли ты лучше говорить по-английски?
7. Важна ли для тебя оценка твоей работы одноклассниками, учителем?

V. Заключительный этап урока. Слово учителя.

Thank you for your hard work. I think you improve your knowledge of English. Later on (at the next lesson) we shall analyze your projects according to our plan.